2000/01

Evolving Education

Aurora College Annual Report 2000/01

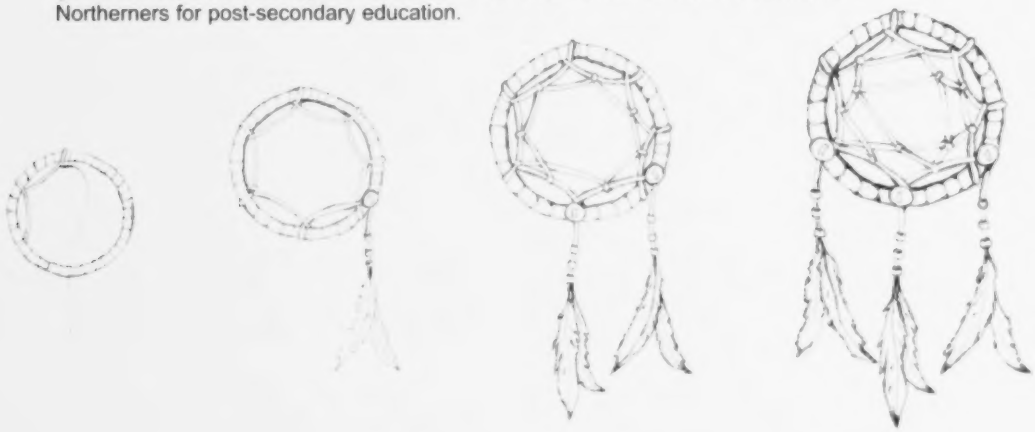
Evolving Education

Education is the tool with which people prepare to achieve their goals. As the world changes, so too do the challenges and opportunities we face. Educators must be prepared to respond to these changes.

This ability to adapt has been a central value of Aurora College for many years, and it has served the people of the North well. Today, with the diverse changes in government and our economy, we face new training challenges and new expectations.

Aurora College is tackling these challenges head on, by creating new programs, forming new partnerships, and constructing new facilities. Evolving needs call for evolving solutions. Aurora College has addressed these needs through a careful process outlined in our 2001-2005 corporate plan, *Learning and Success in the 21st Century*.

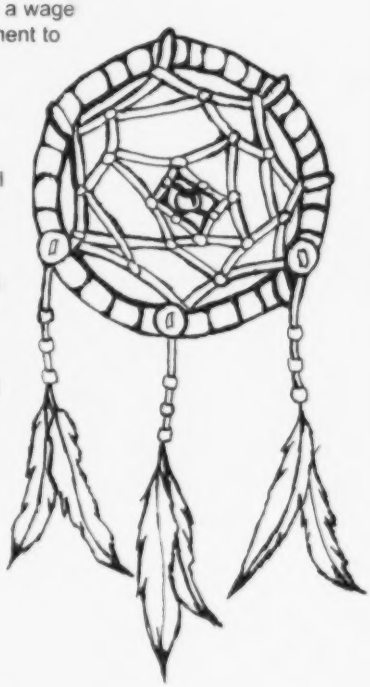
In a changing world, the only way to succeed in education is by mirroring the evolution occurring around you. Whether the change is occurring in our students, in industry or in our government, Aurora College will continue in our effort to remain the first choice of Northerners for post-secondary education.



Evolving North

Northerners have shown a remarkable ability to change with the times. Over the span of a few decades, we have gone from a traditional economy to a wage economy, and have grown from being an arm of the federal government to a modern, self-governing territory.

Today, the North is going through another period of rapid change. Industrial activity is on the rise again, particularly in oil and gas and diamond mining. Although there have been resource-based booms in the past, the Government of the Northwest Territories and regional claimant groups have approached these latest developments with a new philosophy. Employment Benefit Agreements, specifying the number of Northerners hired on each development project, have become an integral part of development planning. This approach led to many new employment and career opportunities, but the number of Northerners with the appropriate skills has been insufficient to meet the needs of industry. Into this gap stepped Aurora College. Working closely with government and industrial partners, we created training programs that addressed industrial needs, transportation and safety regulations, and trades and apprenticeship.



There is still much work to be done, but Northerners are succeeding in their career and employment goals in greater numbers than ever before. Like the people of the North, Aurora College will continue to adapt and evolve as the world changes. Meeting the challenges of the future together, we will continue to build a strong territory and a positive future.

103-04129/

Message from the Chairperson, Aurora College Board of Governors

This has been a year full of exciting developments and challenges for Aurora College. With the completion of our new five-year corporate plan, we are preparing to move forward with new initiatives and a new sense of purpose.

With the ongoing activity in the diamond mining industry, and new activity in the oil and gas industry, there are many training issues that we worked hard to address. In addition, government initiatives in the education field and heath and social services have led us to develop new programs or revitalize our current offerings. In all, this has been a year of growth and development that will allow us to serve the people of the NWT even better in the years to come.

The role of the Board is to provide overall direction for the College in the areas of policy, finance and program and service delivery. Our current board is made up of dedicated individuals who work hard to meet these responsibilities and to ensure that the College system of the NWT is healthy and responsive.

It is a pleasure to work with this group, and with the College Senior Management, and I look forward to addressing new challenges with this group over the next several years.

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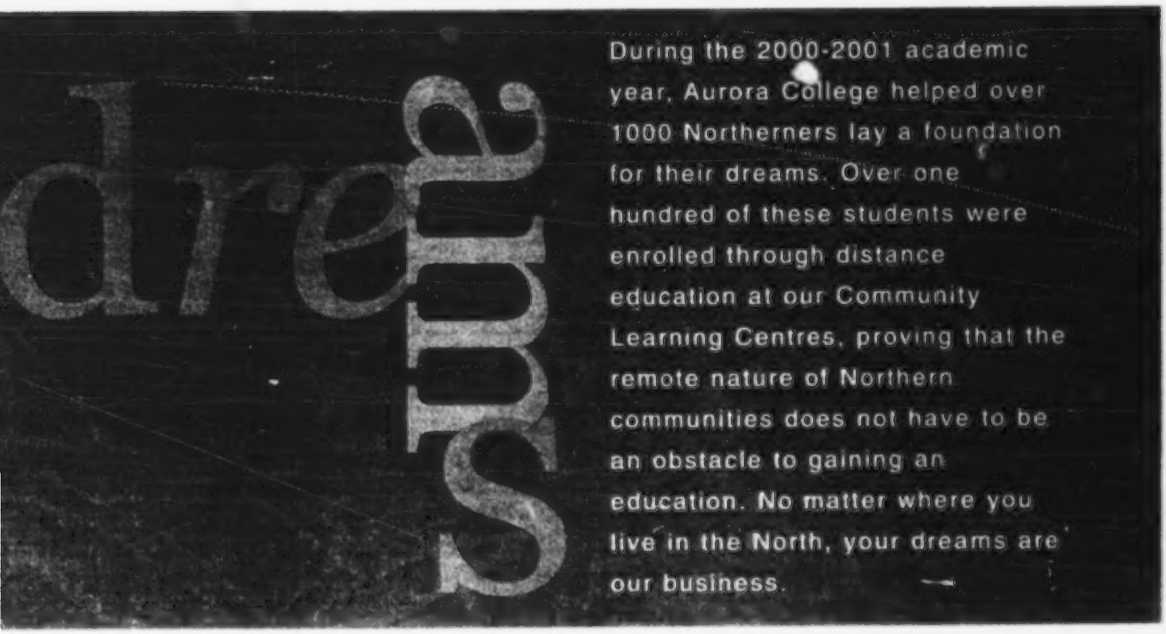
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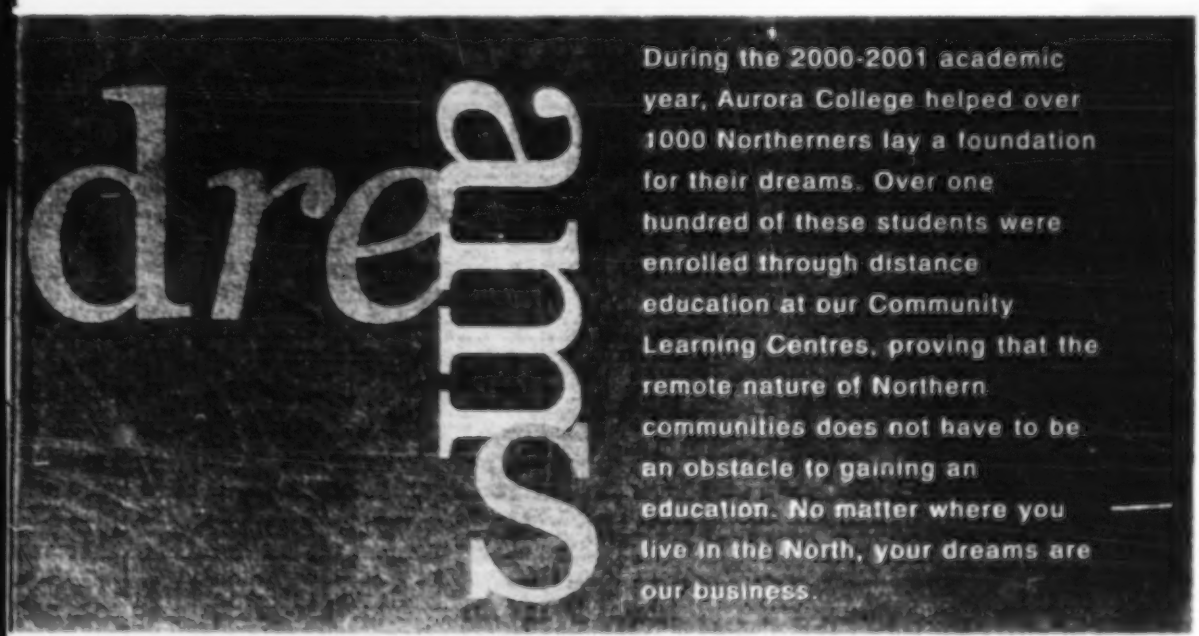
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President's Report

The past year must rank as one of the busiest in the history of the College system. New industrial activity has led to major consultations with a variety of community groups, business and government to determine how Northerners can benefit from the diamond mining and oil and gas activity.

We are currently preparing for the implementation of the new 2001 – 2005 Corporate Plan entitled *Learning and Success in the 21st Century*. All these elements have come together to create a busy schedule, but they also create an air of excitement and energy at the College. We are looking forward to moving ahead on many new initiatives.

Enrolment Trends

The College has experienced an overall increase in full-time equivalent enrolments over the previous year, but we have noticed that the trend is toward fewer full-time students and more part-time students. Early indications suggest that this is related to greater employment due to mining and petroleum development in the NWT. People who enjoy full-time employment have less time for educational services. We will be monitoring this trend in the coming year to determine what structural changes may be required in our services to accommodate the changes in our operating environment.

Education and Training

In order to better address the needs of industry, the College has created an Industrial Training Team consisting of three regional co-ordinators that work with industry to design and deliver programs at sites throughout the North. Although we have delivered successful programs in the past for both the petroleum sector and the diamond industry, we felt a team of staff members dedicated to those growth areas would result in a more responsive level of service. Judging by the training activities that we are currently undertaking to support industrial initiatives, this has certainly been the case.

Across the North, the College is working more closely with aboriginal governing bodies, industry, communities and other stakeholder groups to meet ongoing training and education needs. Aurora College has always had a positive impact on the lives of Northerners, and we will continue this tradition into the future.

Student Enrollment by Location

Campus	Full-Time Students	Part-Time Courses	2001 Full-Time Equivalents	2000 Full-Time Equivalents
Aurora	108	2806	388.6	265.6
ARI	0	22	2.2	3.9
Thebacha	244	1672	454.9	422.5
Yellowknife	163	1621	331.1	365.0
Total College	**515**	**6121**	**1176.8**	**1057.0**

Full-Time Equivalent Students by Location by Program Division

Division	Aurora	Thebacha	Yellowknife	ARI	2001 Totals	2000 Totals
Academic University Partnerships	102.5	105.8	89.0	0.0	297.3	321.8
Credit	6.3	5.0	7.6	0.0	18.9	33.8
Trades	72.6	140.4	158.9	0.0	371.9	396.3
Career Development	34.0	146.8	10.0	0.0	190.8	182.1
Personal Development	150.8	51.0	65.6	0.0	267.4	104.1
Total	22.4	5.9	0.0	2.2	30.5	18.9
	388.6	**454.9**	**331.1**	**2.2**	**1176.8**	**1057.0**

National and International Initiatives

Nationally, we continue to play a role in professional organizations that deal with post-secondary education issues. I am a Board member for the Millennium Scholarship Foundation and I am also active in the President's Network for the Association of Canadian Community Colleges. These relationships link Aurora College to the national education community, and enable us to share challenges and solutions with our colleagues across the country.

We are also working to ensure Northerners have a voice on international educational issues. As a member institution of the University of the Arctic, we will play an important role in contributing to the body of knowledge about the world's circumpolar regions.

Facility Improvements

Although we continue to pursue these wider goals, our central focus is to train and educate Northern residents for employment within the NWT. In pursuit of this, we work closely with all interested parties and agencies to bring together resources and expertise, and to improve the facilities in which our students and staff work.

The main thrust in facility development for the coming years will be the new Campus building in Inuvik. The Board of Governors and College Administration were extremely pleased to receive support from the GNWT and the community of Inuvik in the construction of this new building. Planning for the facility is underway this year, and we hope to see the project completed by the 2003-2004 academic year.

President's Office Activities

The **President's Office**, formerly known as Head Office, is the unit responsible for providing overall college leadership, leadership on academic development, financial and administrative services, program and policy development and marketing and communication support. This unit includes three divisions: Executive Office, Finance and Administration, and Policy and Programs.

The **Executive Office** includes the College's executive functions as vested in the President, and the Public and Corporate Affairs Office. The unit led the development of the corporate plan and the implementation strategy for the corporate plan. Over the next five years, we will pursue the strategies as outlined in our plan with leadership provided through this office.

Finance and Administration provides overall financial services for the College, maintains the Student Record System, provides human resources services, oversees contracting and purchasing and provides computer services to all divisions. This year, a new position entitled Manager of Student Records was staffed in this unit. This position is tasked with maintenance of student records, the production of our annual academic calendar, and the collection and distribution of College statistics. This division has also undertaken a computer replacement program to ensure our equipment is replaced in a timely manner, they have also established and now maintain College-wide web services. At present, local area networks are in place at all campuses, the President's Office and the Aurora Research Institute. The long range goal for this unit is to create a wide-area network encompassing all College divisions.

The development of new programs, establishing new transfer agreements and brokering arrangements, academic development, and policy development are all vested in **Policy and Programs**. This unit has undertaken a number of major activities this year, including establishing our presence in the new University of the Arctic, leading ongoing academic development for our Nursing, Natural Resources and Social Work Programs, and creating new programs which respond to training needs for the public and private sectors. Among the programs developed over the past year are the Computing and Information

Systems/Telecommunications Program, Floorhand/Rig Training, the Community Economic Development Stream for the Management Studies Program, and the development of a new Program Evaluation Strategy.

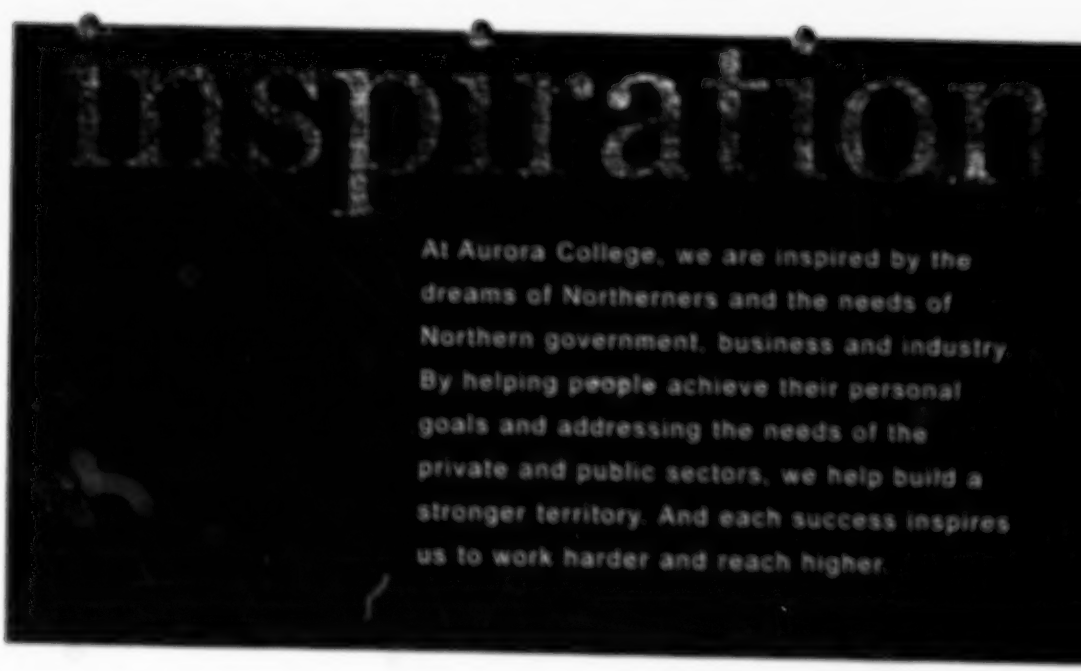
I anticipate further changes in the organization of the President's Office in the coming years as we move to adopt a more collegiate model of organization, as opposed to a bureaucratic model. We will report on these proposed changes in the coming year.

In all, the College has enjoyed great success in the past year, and is well-positioned to meet its ongoing mandate in the years to come.

Maurice Evans
President

Educational Services

Aurora College continues to refine our certificate and diploma programs to address changing needs in the North. Our recent focus has been on creating or strengthening linkages from our programs to university programs, creating bridges by which our students can move onto further education. We have recently articulated this concept in *Learning and Success in the 21st Century*, our five-year corporate plan. In the plan, we commit ourselves to increasing opportunities by which Northerners can gain degrees. This will largely be accomplished through increasing our articulation agreements with partner institutions, but we are pursuing other routes as well.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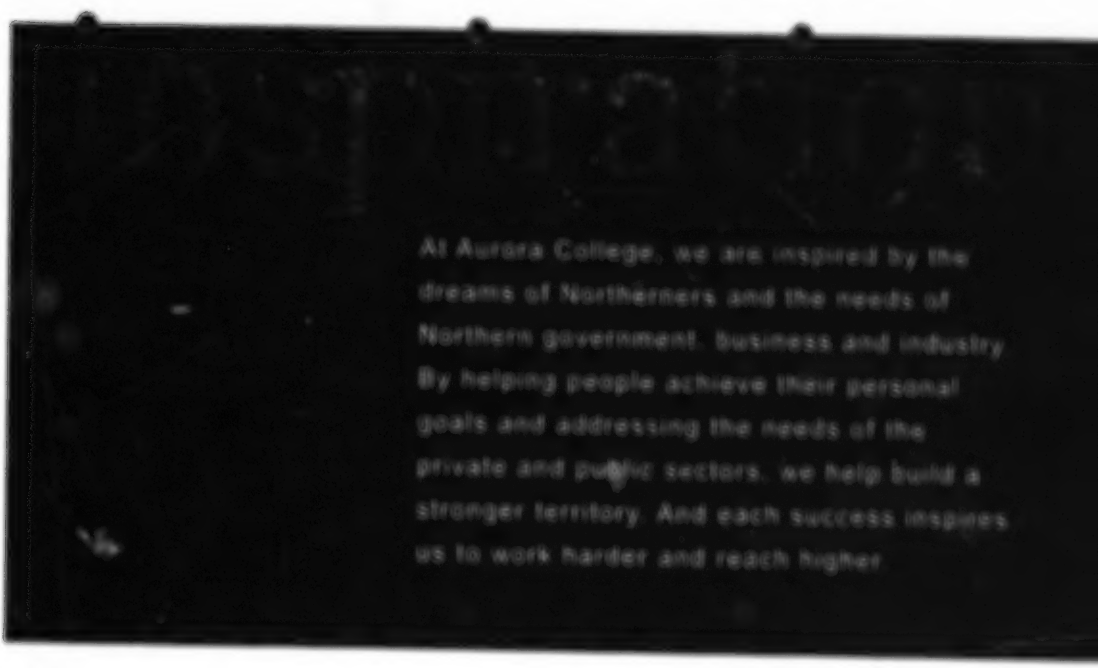
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The Social Work Program has been completely revamped this year and is now linked directly to the Social Work Degree Program at the University of Regina. Our diploma program constitutes the first two years of the degree program, meaning our graduates can apply for direct entry into year three at the University of Regina.

The Northern Nursing Program has forged an alliance with the University of Victoria which will see Baccalaureate Nursing Degree courses offered at Yellowknife Campus this fall. The program has also expanded into other health education areas, including the Nurse Practitioner field. These two options have been developed in partnership with the Centre for Nursing Studies in Newfoundland and the University of Victoria respectively.

Taking a slightly different route is the Natural Resources Technology Program (NRTP), which we are developing using in-house expertise. The Director, Policy and Programs in consultation with Natural Resources Technology Program staff are currently talking with representatives of Lakehead University in Thunder Bay to negotiate an articulation agreement.

By expanding the level of academic opportunities in the NWT, Aurora College can ease the transition to southern universities for northern students. We will continue our development in this area to ensure that Northerners have access to the highest quality educational opportunities the country has to offer.

Trades and Industrial Programs

Training Northerners for trades has long been an area of expertise at the College, but we have recently been challenged to meet new needs that correspond to new industrial developments in the NWT. Diamond mining is one such area, as is the renewed oil and gas exploration. As the institution responsible for training Northerners for employment, we work closely with industry to create new programs or revise our current offerings.

Aurora College is working closely with the Petroleum Industry Training Service (PITS) to design and deliver appropriate training to support the oil and gas industry. This summer, Aurora Campus in partnership with industry, government, Aboriginal groups and PITS offered Drilling Rig Floorhand Training in Inuvik. This was a very successful program that graduated 70 out of 84 students. We are also working with local transportation businesses and other service providers to ensure they meet safety and other standards necessary to work with petroleum companies. Working closely with PITS, we are building up significant expertise in the oil and gas training field which will position Aurora Campus to become a major centre for petroleum industry training in years to come.

Working with Northwestel and Nunavut Arctic College, Aurora College will deliver a Telecommunications Certificate Program this fall at Yellowknife Campus. This program will train people for employment in the electronics and information technology field, and will link to the newly revised Certificate in Computing and Information Systems Program.

In order to better deliver services to industrial groups, the College this year created an Industrial Training Team, made up of training co-ordinators at each campus, who work with industry to respond to training needs throughout the territory. Under this system, we have regional responsiveness combined with overall co-ordination, allowing us to better allocate resources and staff to addressing training needs.

Campus Highlights

Aurora Campus had a busy and productive year. Campus staff achieved a number of goals that they had been working on this past year, including:

Creating and filling the position of Co-ordinator for the Sahtu, which will greatly assist Aurora College in increasing services to that region.

The Co-ordinator for Oil and Gas Training responded to the petroleum boom underway in the Beaufort-Delta and Sahtu regions. Safety courses were delivered to approximately 200 people in five months, along with driver training and welding programs. This position was critical for the planning of the summer drilling and service rig training programs.

For the first time, Aurora Campus delivered the third year of the Teacher Education Program in conjunction with the University of Saskatchewan.

This past year saw the first graduating class from the Jewellery and Metalwork diploma program and the Certificate in Criminal Justice Program.

Continuing Education classes hit an all time high with 59 courses and 881 students enrolled. For the first time, Management Studies was delivered at night, with good success.

The Campus acquired a building from the Department of Education, Culture and Employment (ECE) in Tsiigehtchic, which can now be used as a Learning Centre.

Earlier this year, the College received word that the new campus facility for Inuvik was moved forward in the capital planning process, with construction scheduled to begin in the Spring of 2002.

Another initiative of major importance is the successful implementation of the NWT Literacy Strategy in all 13 communities of the Campus region during 2001–2002. This has the advantage of bringing in solid base funding to these communities. However, with this comes the challenge of meeting the ECE expectation of increased enrolments, at a time when both employment, and attrition rates, are at an all-time high.

Thebacha Campus in Fort Smith also saw significant activity this year, launching a new Student Success Centre initiative and hosting the Skills Canada Competition once again.

The Student Success Centre, which will bring together students' services such as academic counselling and one-on-one tutoring services, is designed to help students achieve success by removing any academic or personal barriers to learning. The centre has been staffed and will be in full operation during the 2001-2002 academic year.

A Traditional Knowledge Room is being established on campus. A committee of staff and students will direct the activities in the room, which will include regular visits from community elders, aboriginal arts, storytelling and history. The room will provide an avenue for aboriginal students to continue to explore their cultures while also providing an opportunity for sharing with non-aboriginal staff and students.

A pilot project entitled Northern Airports Operations was delivered at Thebacha Campus with great success. This course taught management skills required to operate airports in Northern Canada. The course will be refined and delivered again this fall, bringing airport employees from all three territories together for this training opportunity.

The Thebacha Campus Continuing Education Department has run an extremely successful series of workshops for the Early Childhood Education Program. The year ended with more than 50 students enrolled in two Distance Education Early Childhood Education courses. The Campus will continue the delivery of additional courses in the 2001-2002 academic year.

Yellowknife Campus has been busy keeping up with the growing demand for industrial training in the capital region. Mining activity in the diamond sector has kept staff busy providing a wide array of safety courses, transportation training and mine training.

Hands-on training in diamond cutting and polishing will be delivered again in the coming academic year. The program has been improved and redesigned, and new equipment has been purchased for training.

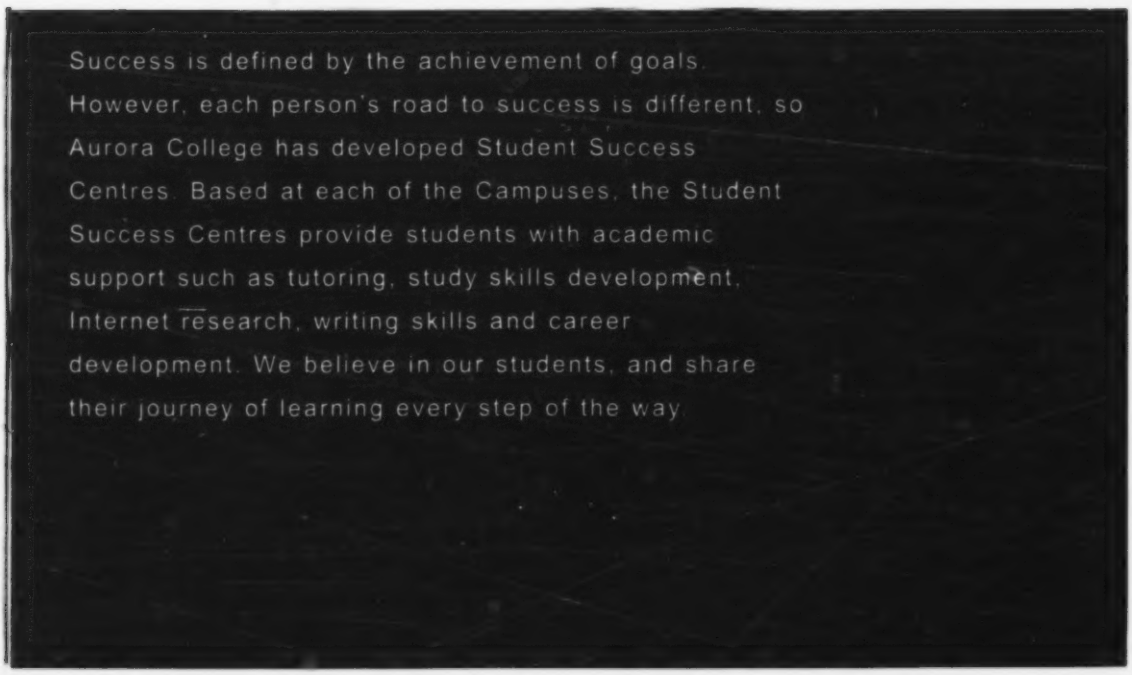
Yellowknife Campus will deliver a number of new programs designed to meet emerging training needs in the high technology fields. The newly redesigned Certificate in Computing and Information Systems Program will be delivered in the coming year, as will the new Telecommunications Certificate Program. These programs will prepare Northerners for employment in high technology fields such as computer repair and information technology.

Health Programs continued to be an area of growth for the Campus. In addition to record enrolments in the Northern Nursing Program, we delivered for the first time the Nurse Practitioner Program and courses leading to a Baccalaureate Degree in Nursing. These health programs produce extremely well educated graduates, and enjoy a national reputation for quality and expertise.

Yellowknife Campus has made a special effort in the past year to reach out to the smaller communities in the North Slave Region. The Employment Benefit Agreement with diamond mining companies means residents of these communities have access to excellent employment opportunities if the training is available. Yellowknife Campus staff members are working to deliver the training programs needed so local people can benefit from increased economic activity in the region. Training space is being established in Wekweti and Wha Ti, and the local First Nation in Gameti is working with the College to find appropriate space in their community. The College has enjoyed an excellent working relationship with local authorities, and we look forward to developing these relationships in the coming years.

Aurora Research Institute

The Aurora Research Institute, as the research division of the Aurora College, serves to develop a comprehensive northern knowledge base, enhance northern research and technology capabilities and determine research needs and priorities through the ongoing development of the Northwest Territories Research Agenda. ARI promotes further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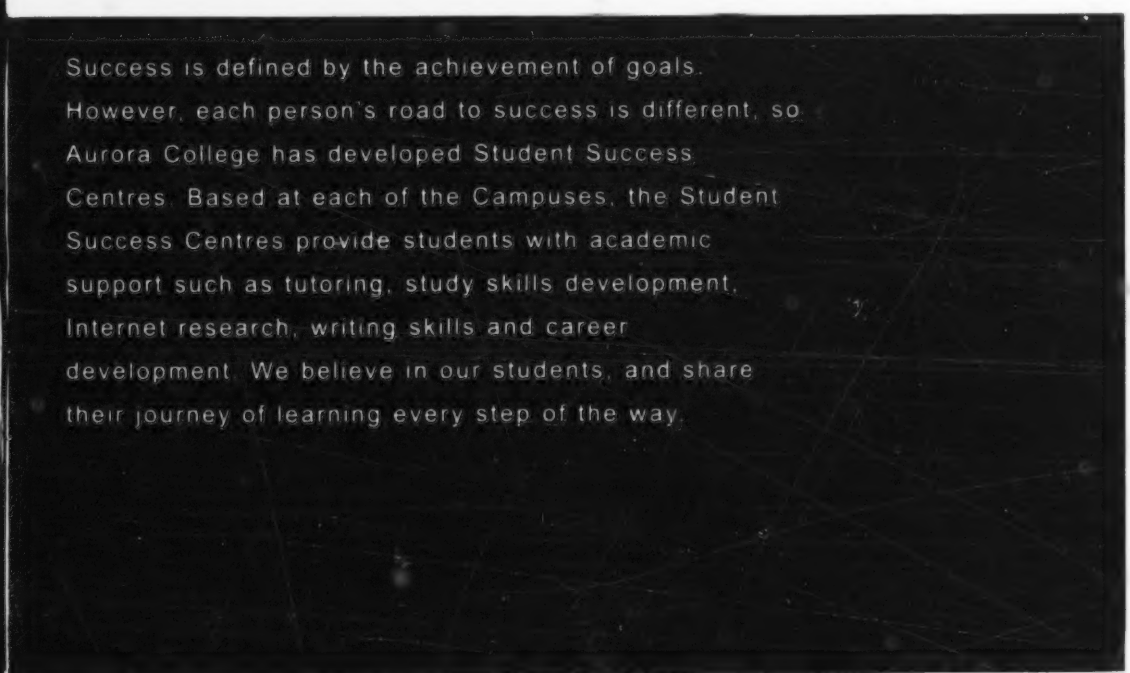
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development of communities within the NWT by advancing northern knowledge through partnerships and by providing leadership and training to promote scientific research that meets community needs.

The Aurora Research Institute has three main facilities strategically located throughout the NWT. The ARI Head Office is located with the **Inuvik Research Centre** (IRC) staff in Inuvik. The Inuvik Research Centre is the largest facility and provides logistical support and services to researchers working in the Mackenzie Delta, Beaufort Sea and northern Yukon Territory. Approximately 50 researchers used these facilities in 2000-01. This is also the location of the research library which now has a 14,000 volume scientific reference library focussing on issues of the North. The **South Slave Research Centre** (SSRC) in Fort Smith is located in the Thebacha Campus building. This facility conducts and facilitates research programs in the southern regions of the NWT. Staff at this centre have been extensively involved with internet training and web site development. New work is underway to develop **Geographical Information System** (GIS) expertise through this facility. ARI also serves as the network member of the National Research Council's **Industrial Research Assistance Program** (IRAP). IRAP assists small and medium sized businesses with research and development of new technologies with a view to stimulating productivity, profitability and international competitiveness. A number of initiatives have been supported in the NWT during 2000/01 including Fibreglass North, Energy Wall and Envirotech. There were a total of 31 projects approved for financial assistance under IRAP in 2000/01.

ARI is responsible for administering the *NWT Scientist Act* and ensuring that licensed research information is communicated to Northerners. From July 1st, 2000 to June 30th, 2001 there were 73 scientific licences issued.

Research Licenses Issued by Field of Study

Biology	36%
Physical Sciences	31%
Geology	15%
Social Sciences	7%
Traditional Knowledge	6%
Health	4%
Contaminants	1%

Research Licenses Issued by Region of Study

Inuvik	28%
North Slave	25%
Deh Cho	4%
South Slave	8%
Sahtu	12%
More than one region	10%

As part of the licensing process, researchers are required to submit a brief summary of their activities for each licensed year. ARI develops a summary document that includes summaries from the Wildlife research permits, Archaeological permits and Department of Fisheries and Oceans licenses in the annual *Compendium of Research for the NWT*. The 1999 *Compendium* was completed this year and distributed throughout the NWT and to researchers conducting studies within the NWT.

The Aurora Research Institute staff is involved in a number of different research areas. This year we assisted with the development of a poster and web site on Climate Change Impacts in the Northwest Territories and Yukon. Development of this poster was funded in part by the Government of Canada's Climate Change Action Fund, and produced in co-operation with a number of agencies including Geological Survey of Canada/Natural Resources Canada, Aurora Research Institute/Aurora College, Department of Fisheries & Oceans, Environment Canada, Parks Canada, Gwich'in Renewable Resource Board, Northern Climate Exchange, Yukon College, Government of the Yukon and Government of the Northwest Territories. The poster was intended to provide information to residents of the Yukon and NWT to increase awareness and understanding of climate change science, impacts and adaptation. This poster was distributed to schools, community groups and government departments throughout the NWT and Yukon. The information in this poster is also available at our web site at www.nwtresearch.com/climate. Another research project that was done in partnership with the Gwich'in Social Cultural Institute and Parks Canada was the Gwich'in Ethnobotany project. The document was published this year and is a description of the plants used by the Gwich'in for food, medicine, shelter and tools. In addition to the book, a Gwich'in Plant Kit was developed for use by teachers in the Gwich'in Settlement Region.

The staff of the Research Centres continue to provide research services and data collection. The Neutron Monitoring Program continues at both the Inuvik and South Slave Research Centre. This is the first year of operation of the station at the SSRC. Plans are in place to develop a database system for a real time monitor of the data output from the Fort Smith site to enable comparison of the data to other sites.

This year ARI staff were actively involved in research and provision of technical assistance to College programs and initiatives. This includes a Marketing Assessment conducted for Aurora Campus. Communities in the Inuvik and Sahtu region were visited and information gathered from individual meetings and community focus groups on how the College can better serve the needs of community members and improve the marketing of its programs. Staff also assisted with the establishment of the Inuvik Drilling Rig Training Program. This year staff of the SSRC provided expertise in the development of the new Aurora College web site. They have also been working on database development for the Policy and Programs Division of the College.

The Research Institute continues to work in partnership with communities and other government departments and has expanded its involvement in College wide initiatives and programs throughout the past year.

A Look Toward the Future

As mentioned previously in this annual report, Aurora College's new corporate plan is currently being implemented. The plan describes the strategic goals the College will pursue in the coming five years. Over the next year, we will pursue three major planning streams.

The first involves working with the Department of Education, Culture and Employment in reviewing the College Funding Allocation System. It is the College's hope that this process will help determine the minimum service levels that are fundamental to each business unit (i.e. President's Office [formerly Head Office], campuses and the Aurora Research Institute). We hope to refine the method of determining funding for various certificate and diploma programs, as there are marked differences in delivery costs depending on the program (i.e.

Computing and Information Systems versus Office Administration; or Social Work versus Natural Resources Technology).

We also see the next period as the appropriate time to advance the College's development related to campus specialization and corporate reorganization. This will require substantial planning, and as it will impact on many of the other initiatives in the corporate plan, this process must be started in the immediate future.

The last major planning process involves an examination of the College's governance model. The existing governance model is simply the old Arctic College model reduced to represent the new NWT. With the increase in industrial development and the ongoing growth of aboriginal governing bodies, it is time to review our governance model to determine if new representation is needed.

As always, these goals will be pursued with our key mandate in mind – to provide the people of the NWT with high quality education and training for rewarding careers within the NWT.

success
inspiration
dreams

Board of Governors from left to right:

Chairman Earl Jacobson, Ruby Okheena, Maurice Evans, Betty Chinna, George Mackenizie, Tom Hoefer, Julian Tomlinson.

Missing: Ernest Pokiak, JoAnne Deneron.

Report to the Minister of Education, Culture and Employment
on the accounts and financial statements of
AURORA COLLEGE
for the year ended June 30, 2001

AURORA COLLEGE
MANAGEMENT'S RESPONSIBILITY FOR FINANCIAL STATEMENTS

The financial statements of the Aurora College ("the College") and all information in this annual report are the responsibility of the College's management and have been reviewed by the Board of Governors. The financial statements have been prepared in accordance with Canadian generally accepted accounting principles. Management's best estimates and judgements have been used in the preparation of these statements, where appropriate. Financial information presented elsewhere in the annual report is consistent with that contained in the financial statements.

In discharging its responsibility for financial reporting, management maintains and relies on financial and management control systems and practices which are designed to provide reasonable assurance that transactions are authorized, assets are safeguarded, and proper records are maintained. These controls and practices ensure the orderly conduct of business, the accuracy of accounting records, the timely preparation of reliable financial information and the adherence to the College's policies and statutory requirements.

The Board of Governors is responsible for ensuring that management fulfils its responsibilities for financial reporting and internal control and exercises this responsibility through the Finance Committee of the Board, which is composed of a majority of Members who are not employees of the College. The Finance Committee meets regularly with management and the external auditors have full and free access to the Finance Committee.

The College's external auditor, the Auditor General of Canada, audits the financial statements and issues her report thereon to the Minister of Education, Culture and Employment.

Maurice Evans
President

Edith Weber
Bursar/Chief Financial Officer

Fort Smith, Canada
August 31, 2001

AUDITOR GENERAL OF CANADA VÉRIFICATEUR GÉNÉRAL DU CANADA

AUDITOR'S REPORT

To the Minister of Education, Culture and Employment
Government of the Northwest Territories

I have audited the balance sheet of the Aurora College as at June 30, 2001 and the statements of operations and equity and cash flow for the year then ended. These financial statements are the responsibility of the College's management. My responsibility is to express an audit opinion on these financial statements based on my audit.

I conducted my audit in accordance with Canadian generally accepted auditing standards. Those standards require that I plan and perform an audit to obtain reasonable assurance whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation.

In my opinion, these financial statements present fairly, in all material respects, the financial position of the College as at June 30, 2001 and the results of its operations and its cash flows for the year then ended in accordance with Canadian generally accepted accounting principles. As required by the *Financial Administration Act*, I report that, in my opinion, these principles have been applied on a basis consistent with that of the preceding year.

Further, in my opinion, proper books of account have been kept by the College and the financial statements are in agreement therewith and the transactions of the College that have come to my notice during my audit of the financial statements have, in all significant respects, been in accordance with Part IX of the *Financial Administration Act* and regulations, the *Public Colleges Act* and regulations and by-laws of the College.

Ronald C. Thompson, CA
Assistant Auditor General
for the Auditor General of Canada

Ottawa, Canada
August 31, 2001

AURORA COLLEGE
BALANCE SHEET
as at June 30, 2001
(thousands of dollars)

	2001	2000
ASSETS		
Current assets		
Cash	$ 3,078	$ 3,569
Accounts receivable (Note 3)	860	1,177
Prepaid expenses	186	22
	4,124	4,768
Capital assets (Note 4)	**3,234**	2,574
	$ 7,358	$ 7,342
LIABILITIES		
Current liabilities		
Accounts payable and accrued liabilities	$ 1,832	$ 1,421
Employee leave pay	1,059	819
Due to the Government of the Northwest Territories	155	880
Deferred project income	208	222
Current portion of employee future benefits	206	190
	3,460	3,532
Deferred capital contributions	**143**	25
Professional development fund (Note 5)	**477**	294
Employee future benefits	**822**	759
	4,902	4,610
Commitments (Note 9)		
EQUITY (Note 6)	**2,456**	2,732
	$ 7,358	$ 7,342

Approved by the Board:

Earl Jacobson
Chairperson of the Board

Tom Hoefer
Chairperson of the Finance Committee

Approved by Management:

Maurice Evans
President

Edith Weber
Bursar/Chief Financial Officer

The accompanying notes are an integral part of the financial statements.

AURORA COLLEGE
STATEMENT OF OPERATIONS AND EQUITY
for the year ended June 30, 2001
(thousands of dollars)

	2001	2000
REVENUE		
Government contributions (Note 7)	$ 22,555	$ 20,585
Project income		
Territorial government	3,036	2,483
Federal government	335	587
Other	875	1,078
Tuition fees	1,339	1,337
Room and board	679	646
Investment income	246	276
Other	605	893
TOTAL REVENUE	29,670	27,885
EXPENSES		
Compensation and benefits	16,771	15,086
Contract services	6,565	6,062
Materials and supplies	2,205	2,130
Utilities	1,363	1,171
Fees and payments	1,177	978
Travel and accommodation	1,074	970
Communication, postage and freight	454	530
Amortization	337	370
TOTAL EXPENSES	29,946	27,297
NET SURPLUS (DEFICIT)	(276)	588
EQUITY AT BEGINNING OF YEAR	2,732	2,144
EQUITY AT END OF YEAR	$ 2,456	$ 2,732

The accompanying notes are an integral part of the financial statements.

AURORA COLLEGE
CASH FLOW STATEMENT
for the year ended June 30, 2001
(thousands of dollars)

	2001	2000
Cash flows from operating activities		
Net surplus (deficit)	$ (276)	$ 588
Non-cash transactions:		
Gain on disposal of capital assets	(15)	(18)
Amortization of deferred capital contributions	(18)	(52)
Amortization	337	370
	28	888
Changes in non-cash items		
Accounts receivable and prepaid expenses	193	1,230
Accounts payable and other current liabilities	(88)	834
Employee future benefits	79	(60)
Professional development fund	143	126
	327	2,130
Cash generated from operating activities	355	3,018
Cash flows from financing activities		
Capital contributions	136	-
Cash flows from investing activities		
Proceeds from sale of equipment	15	18
Acquisition of capital assets	(997)	(128)
Cash applied to investing activities	(982)	(110)
Net increase (decrease) in cash	(491)	2,908
Cash at beginning of year	3,569	661
Cash at end of year	$ 3,078	$ 3,569

The accompanying notes are an integral part of the financial statements.

AURORA COLLEGE
NOTES TO THE FINANCIAL STATEMENTS
June 30, 2001

1. AUTHORITY AND MANDATE

The Aurora College is established under the *Public Colleges Act*. The College is a territorial corporation under the *Financial Administration Act* and is exempt from income taxes.

Aurora College is a multi-campus institution designed to provide a wide variety of educational services to adult learners of the Northwest Territories. The programs are directed specifically to the northern environment and the needs of individual Northerners, the workforce and northern communities. To accomplish this, courses and services are delivered at campuses and communities in the Northwest Territories. Through the work of the Aurora Research Institute, the College is also responsible for the facilitation and preparation of research activity in the NWT.

2. SIGNIFICANT ACCOUNTING POLICIES

The financial statements have been prepared in accordance with Canadian generally accepted accounting principles. A summary of significant accounting policies follows:

a) Measurement uncertainty

The preparation of financial statements in accordance with Canadian generally accepted accounting principles requires the College to make estimates and assumptions that affect the amounts of assets, liabilities, revenues and expenses reported in the financial statements. By their nature, these estimates are subject to measurement uncertainty. The effect on the financial statements of changes to such estimates and assumptions in future periods could be significant, although, at the time of preparation of these statements, the College believes the estimates and assumptions to be reasonable. One of the more significant management estimates relates to employee future benefits.

b) Capital assets

Capital assets transferred to the College when it was established were recorded at the estimated fair market value. Subsequent acquisitions are recorded at cost. Capital assets are amortized over their estimated remaining lives on a straight-line basis at the following annual rates:

Furniture and equipment	20 - 40%
Mobile equipment	10 - 33.33%
Leasehold improvements over the term of the lease	10 - 33.33%
Building additions and renovations	5%

c) Employee future benefits

Employees participate in the Public Service Superannuation Plan administered by the Government of Canada. The College contributes at a rate of 2.14 times (2000: equal to) the employee's contribution. The College's contributions of $ 1,200,000 (2000: $ 700,000) are charged as an expenditure on a current year basis, and represent the total pension obligations. The College is not required under present legislation to make contributions with respect to actuarial deficiencies of the Public Service Superannuation Plan.

Under the conditions of employment, employees may earn non-pension benefits for resignation, retirement and removal costs based upon years of service. The benefits are paid upon resignation, retirement or death of an employee. The expected cost of providing these benefits is recognized as employees render service. The cost of the benefits has been determined based on management's best estimates.

d) Government contributions and deferred capital contributions

Under a contribution agreement with the Government of the Northwest Territories (the Government) dated January 25, 1995, the College receives contributions for its operations and capital requirements for the administration and delivery of its adult and post-secondary education programs. Under the terms of this agreement, the College is allowed to retain all surpluses and is responsible for all deficits.

Contributions from the Government are the amounts set out in the Government's Main Estimates, as adjusted by supplementary appropriations, and represent the majority of the funding for the College to cover its expenses. Contributions for operating expenses are recognized on the statement of operations and equity in the College academic year for which it is approved. Contributions for depreciable capital assets are deferred and amortized on the same basis and in the same periods as the underlying capital assets.

e) Project income and deferred project income

The College provides education and research services to outside parties through contractual arrangements. Payments received under these contracts for which the development and delivery of projects is not completed are recorded as deferred project income until completion.

f) Cash and investment income

The College's cash balances are pooled with the Government's surplus cash and are invested in a diversified portfolio of high-grade short term income producing assets. The cash can be withdrawn from the bank accounts at any time and is not restricted by maturity dates on investments made by the Government. The Department of Finance approves the eligible classes of securities, categories of issuers, limits and terms. All instruments, depending on their investment class, are rated R-1 middle or better by the Dominion Bond Rating Service Ltd. The College's average annual investment yield for the year ended June 30, 2001 was 5.13%.

g) Contract services

Contract services are acquired by the College through contractual arrangements. They include printing services, advertising, building and equipment repairs, software development, curriculum development, food service contracts, janitorial contracts, instruction contracts, leases and rental agreements. These amounts are charged as an expense in the year the service is rendered.

AURORA COLLEGE
NOTES TO THE FINANCIAL STATEMENTS
June 30, 2001

3. ACCOUNTS RECEIVABLE

	2001			2000
		(thousands of dollars)		
	Accounts Receivable	Allowance	Net	Net
Government contributions	$ 257	$ -	$ 257	$ -
Project income				
Government	287	2	285	379
Other	320	91	229	666
Students	383	308	75	121
Advances	14	-	14	11
	$ 1,261	**$ 401**	**$ 860**	**$ 1,177**

All receivables are currently due and the fair value of these receivables approximates their carrying value.

4. CAPITAL ASSETS

	2001			2000
			(thousands of dollars)	
	Cost	Accumulated Amortization	Net Book Value	Net Book Value
Furniture and equipment	$ 646	$ 518	$ 128	$ 125
Mobile equipment	1,992	916	1,076	314
Leasehold improvements	779	392	387	393
Building additions and renovations	1,991	348	1,643	1,742
	$ 5,408	**$ 2,174**	**$ 3,234**	**$ 2,574**

5. PROFESSIONAL DEVELOPMENT FUND

Under collective agreements, the College is required annually to make available a specific amount of funding, against which approved instructor professional development expenses are charged. The balance represents the accumulated unspent amount of the College's obligation to instructors.

6. EQUITY

The equity balance includes the net book value of capital assets transferred to the college when it was established and the results of operations since that date. The following appropriations have been made from equity:

(thousands of dollars)

Appropriated equity	Balance opening	Net deficit	Appropriated	Used in operations	Balance ending
a) Program delivery	$ 117	$ -	$ -	$ -	$ 117
b) Research & development	66	-	8	(6)	68
c) HEO replacement & maintenance	127	-	33	(76)	84
d) Restricted Donations	6	-	6	(7)	5
Unappropriated equity:	2,416	(276)	(47)	89	2,182
Total equity	**$2,732**	**$ (276)**	**$ -**	**$ -**	**$2,456**

a) Appropriated for Program Delivery

This appropriation is established to cover program costs contemplated in the annual Programs and Services Proposal prepared by the College, for which Government funding has not been approved. Allocations to and from this appropriation must be approved by the Board of Governors.

b) Appropriated for Research & Development

This appropriation is established to help fund research and development of the Research Associate and Fellowship programs at the Aurora Research Institute (ARI). Annually all unencumbered ARI administration revenue after fulfillment of third party contracts is transferred to this appropriation. Use of the appropriation must be approved by the Research Advisory Council.

c) Appropriated for HEO (Heavy Equipment Operator) Replacement & Maintenance

This appropriation is established to help fund replacement and maintenance of the HEO program heavy equipment. Annually net equipment rental fees charged to HEO course third party contractors are transferred to this appropriation. Use of the appropriation must be approved by the Board of Governors.

d) Restricted Donations

From time to time, the College receives donations from individuals and corporations with conditions attached to them. In order to ensure that the wishes of the contributors are carried out, the donations are transferred to restrict donations until the conditions are met.

7. GOVERNMENT CONTRIBUTIONS

	2001	2000
	(thousands of dollars)	
Operating contributions	$ 22,523	$ 20,537
Amortization of deferred capital contributions	18	52
Refund of capital contributions	-	(4)
Other	14	-
	$ 22,555	**$ 20,585**

8. RELATED PARTIES

The College is related in terms of common ownership to all Government created departments, agencies and Crown corporations. The College enters into transactions with these entities in the normal course of business at normal trade terms.

Expenses

Under terms of administrative agreements, the Government provides and charges for certain support services to the College. The College reimbursed the Government $1,093,000 (2000 - $931,000) for facility operating and utility costs, employee benefits and other expenses recorded in these statements.

Services Provided Without Charge

Additional services provided by the Government without charge to the College include payroll processing, insurance and risk management, legal counsel, construction management, records storage, computer operations, asset disposal, project management, and translation services. These services would have cost the College an estimated $ 363,000 (2000 - $459,000). The College also receives from the Government, without any rental charges, the use of facilities for two of its campuses, certain student housing units and community learning centres. The cost of these services provided without charge are not included in these financial statements.

9. COMMITMENTS

In addition to facilities provided by the Government, the College has operating leases and service agreements for student accommodation, classroom space, office equipment and other services and is committed to basic payments as follows:

	(thousands of dollars)
2002	$ 3,269
2003	2,795
2004	2,611
2005	2,599
2006	2,572
thereafter	13,522
	$ 27,368

10. COMPARATIVE FIGURES

Certain comparative figures have been reclassified to conform with current year's presentation.

www.auroracollege.nt.ca